INDIAN SCHOOL MUSCAT DEPARTMENT OF COMMERCE AND HUMANITIES SYLABUS AND BLUE OF QUESTION PAPER

CLASS – XI (2019-2020) FINAL ASSESSMENT

SOCIOLOGY (Code No. 039) CLASS XI (2019-20)

Theory Paper: 80 Marks Time Allowed: 3 Hours

Project Work: 20 Marks

Units	TOPIC/CHAPTER	Marks Distribution	Marks		
	A Introducing Sociology				
1	Sociology, Society and its relationship with other Social Sciences 2+2+4				
2	Terms, concepts and their use in Sociology	1+1+2+4	8		
3	Understanding Social Institutions 1+1+1+6				
4	Culture and Socialization	1+1+1+1+2+2	8		
5	Doing Sociology: Research Methods	2+4	6		
	Total		40		
	B Understanding Society				
6	Social Structure, Stratification and Social Processes in Society	1+1+1+1+2+4	10		
7	Social Change and Social order in Rural and Urban Society	1+1+2+6	10		
8	Environment and Society	1+1+2+4	4		
9	Introducing Western Sociologists	1+1+6	8		
10	Indian Sociologists		8		
	Total		40		
	Project Work				
A. Projec	t undertaken during the academic year at school le	evel			
1	Introduction - 2 Marks	2			
2	Statement of Purpose	2			
3	Research Question	2			
4	Methodology	3	20		
5	Data Analysis	4			
6	Conclusion	2			
B. Viva -	based on the project work	5			
	Total		20		
	Total (A + B + Project work)		100		

No. of questions	Marks	Total		
20	01	20		
09	02	18		
06	04	24		
03	06	18		
38 questions		Total Marks 80		

SOCIOLOGY (Code No. 039) QUESTION PAPER DESIGN CLASS XI (2019-20)

Time	Time 3 Hours Max. Marks: 80								
S. No.	Typology of Questions	Leaming Checks (LC) (1 Mark)	Very Short Answer (VSA) (2 Marks)	Short Answer (SA) (4 Marks)	Long Answer (LA)(6 Marks)	Total Marks	% Weightage		
1	Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	6	2	1	1	20	25%		
2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas	6	4	1	1	24	30%		
3	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	6	1	2	-	16	20%		
4	Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.	2	2	1	1	16	20%		
5	Creating: Compile information to gether in a different way by combining elements in a new pattern or proposing alternative solutions.	-	-	1	-	4	5%		
	Total	1×20 = 20	2×9 = 18	4×6 = 24	6×3 = 18	80 (38)	100%		